



HALTON LODGE PRIMARY SCHOOL

IMPACT STATEMENT for PE and Sport Premium Spending in 2017/18

At Halton Lodge Primary School, we recognise the contribution of physical education (PE) and sport to the health and well-being of all of the pupils at our school. We also believe that an innovative, varied PE curriculum and extra-curricular opportunities have positive influences on the concentration, attitude and academic achievement of children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, running a wider variety of sport clubs, enabling our pupils to enter into more competitive sports competitions and to train our staff to deliver PE sessions of an even higher quality.

Primary School's Sports Funding

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The Primary PE and Sport Premium 2016 to 2017 was paid by the Secretary of State for Education to the local authority; who then distribute the premium to maintained schools (such as ours). The PE and Sport premium must be used to fund additional and sustainable improvements to the provision of PE and Sport, for the benefit of primary-aged pupils; to encourage them to develop healthy, active lifestyles. Previously, each school with more than 16 pupils received £8,000 - plus an extra £5 per pupil.

However, in September 2017, it was announced that for schools with 17 or more eligible pupils the PE and Sport Premium grant would increase to £16,000 - with an additional payment of £10 per pupil (based on the number of pupils at the school at the time of the January 2017 census).

The PE and Sport Premium at Halton Lodge Primary School for 2017/18 was £17,750.

Purpose of the funding

The PE and Sport premium must be used to fund additional and sustainable improvements to the quality of PE and sport they offer. This means that schools may use the premium to:

- develop or add to the PE and sport activities that the school already offers; or
- make improvements now that will benefit pupils joining the school in future years.

Possible uses of the funding include:

- hire qualified sports coaches to work with teachers;
- provide existing staff with training or resources to help them teach PE and sport more effectively;
- introduce new sports or activities and encourage more pupils to take up sport;
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs;
- run sport competitions;
- increase pupils' participation in the [School Games](#);
- run sports activities with other schools.



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Swimming Data: Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Objective	Action(s)	Estimated Cost	Impact Statement
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<p>To improve the PE and sport resources available to teachers; to help them to teach PE and sport more effectively.</p>	<p>Audit the PE and sport curriculum available to the children throughout the school; and identify 'gaps' in the resources available to teaching staff to deliver high quality PE lessons and after school sporting activities.</p>	<p>£2000</p>	<p>The Subject Leader for PE (DB) conducted an audit of PE equipment and resources; and placed an order for all the resources that were deemed necessary to deliver the national curriculum for PE to a high standard <u>and</u> offer a wide range of extra-curricular sporting activities after school. As a result, the school is well-stocked with a wide range of PE equipment, with all gaps in resources filled.</p> <p>Extra resources purchased included: safe ball sets, soft hockey balls, tennis balls, flexible marker cones, bean bag packs, stirrup pump, footballs, cricket balls, netballs and a variety of other balls. (£735.65)</p> <p>The school has also purchased a new netball kit for the school High 5 Netball Team (£207.80) and has placed an order for a new Football Kit – due to be delivered in September 2018. Money was also invested in servicing the lighting system so productions, including dance shows, could take place in the school hall. (£233.58)</p> <p>As part of the school's accessibility plan, the school made a commitment to ensure all of our current pupils can continue to be well supported – and access their education as our school as they move from one year group to the next. This purchase of a mobile hoist has enabled a pupil to access PE lessons (by being moved from his wheelchair to the floor – and vice versa – safely). (£1896.25)</p> <p>Total cost = £2865.48</p>
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<p>To provide existing staff with training to enhance the quality (and standard) of teaching and learning in PE</p>	<p>Audit the strengths and areas for development within subject knowledge and progression of skills within the current teaching staff. Identify the most appropriate training (twilight and/or team teaching) to address these challenges and barriers. Evaluate the impact on the quality of teaching.</p>	<p>£500</p>	<p>No external CPD was deemed necessary – as the sharing of good practice between staff has been improved and the PE Subject Leader (DB) has assisted with planning PE lessons and supporting staff (especially staff new to the school) with where to locate and find appropriate resources; and deliver high quality PE lessons. The school also continues to utilise the Total Gymnastics Scheme of Work (purchased last year) to deliver this strand of the PE curriculum. The children in all year groups access PE lessons every week and the quality of PE lessons has improved – as medium term plans are now regularly reviewed at the start of each term and ideas to develop these further shared with staff, as required. Furthermore, all staff were also given details of useful online resources (e.g. BBC Supermovers) which are aimed at enhancing the quality of teaching and learning in PE; especially in EYFS and KS1. To maintain standards (quality of teaching and learning) in PE during the final half term in Year 2 – where the class teacher was due to start her maternity leave towards the end of the summer term – a contract with Widnes Vikings was established for them to deliver 6 x 1 hour PE lessons – focused on fundamental skills – and maintain the quality of PE provision for pupils in this year group.</p> <p>Total Cost = £495</p>
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<p>To encourage a greater proportion of our pupils to take part in regular sporting activities (and to be active)</p>	<p>Organise 'special' events and visitors to the school – with the aim of encouraging a greater proportion of pupils to understand the importance and benefits of adopting a healthy lifestyle (including being physically active).</p>	<p>£1000</p>	<p>Opportunities to invite sporting role models into school were explored – but the cost of NBA Basketball 'stars' and British Paralympic / Commonwealth Athletes were judged to not be cost effective – or likely to achieve the desired impact. However, The Mighty Zulu Nation Theatre Company visited the school (in September 2017) to enthuse the children about dance – especially the boys - different cultures and the importance of physical activity. The school did make contact with a company to establish a 'Daily Mile' / 'Golden Mile' course at the school. However, despite assurances that a course would be created on the school field / playground by greatgrounds.co.uk this did not materialise. Nevertheless, some children in KS2 took up this challenge on a weekly basis during the latter half of the summer term. Nevertheless, the Year 3 children took part in a Change4Life workshop with the Health Improvement Team and our Year 6 pupils took part in six Healthitude (Change4Life) Workshops – all of which focused on an aspect of healthy living. These opportunities will be repeated in 2018/19 – but will be extended to families (and adults) through Family Learning Workshops and signposting to Fit 4 Life Community Events. Furthermore, children in KS2 completed healthy eating workshops with Warburtons and daily Wake N Shake sessions (for the whole school) continue to be provided from 8:45am each morning. Widnes Vikings were invited into the school during the summer term to deliver PE lessons in Year 2 – focused on increasing participation rates <u>and</u> improving the children's weight (BMI). This package of support also included 3 x 6 week after-school sessions – targeted at pupils who would most benefit from extra physical activity (see additional comments below). Total Cost = £1110</p>
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	<p>Deliver a greater number of lunchtime sporting activities – aimed specifically at getting a more of our pupils physically active during their lunch break</p>	<p>[Active Soccer] = £2280 [Scrapstore Playpod] = £850</p>	<p>An active sporting activity club takes place on a daily basis during lunch times. The timetable has been adjusted this year to enable four classes (rather than three) to access a physical activity session each day. Equally, the school has worked hard to replace the sports coach each time the previous coach has found alternative employment. Behaviour in the football court during structured, supervised sessions is noticeably better than at other times of the day <u>and a greater number of pupils (including some previously inactive pupils) have taken up the option to partake due to the organisation and quality of these sessions.</u></p> <p>Total Cost = £1489</p> <p>The lunchtime sports club continues to be augmented by the use of the Scrapstore Playpod (supervised by the MDAs). This certainly gets a large proportion of the least active children engaged in physical (and social) activities, which they would otherwise not choose to partake in. The positive impact of this 'scheme' will be focus of an ITN production – funded by the Integrated Wellness Service – as an effective way to increase pupils involvement in regular physical activity at the start of the new school year.</p> <p>Total Cost = £847.48</p>
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	Introduce NEW PE and sporting activities in the after school (extra-curricular) menu of activities; specifically aimed at those children who are least active.	£850 x 3 (to target three separate age groups throughout the year)	The school has managed to maintain a wide range of after school clubs, by introducing new opportunities focused on attracting more and more pupils to take part in regular out-of-school-hours physical activity. These have included: fitness, athletics, movement and dance, fundamental skills, infant football, junior football, dance, tag rugby and netball. Each club created was targeted at attracting a different set of pupils and to increase the children's participation in extra-curricular sport. Total Cost = £2155.41
To run sport activities with other schools... and increase the number of inter-school competitions that our pupils are able to partake in.	Organise three NEW interschool competitions (e.g. cross-country, rounders and handball) so that our pupils can compete against pupils from other schools; and look to improve the standard and quality of their performance (and recognise what they need to do to perform at a higher standard and more elite level).	£200 x 3	Children from Halton Lodge Primary School (from Year 1 upwards) have taken part in a wide range of sporting competitions and physical activities with other schools. These have included PE sessions at St Chads (for pupils in UKS2) – including using the climbing wall and trampolines – and competing against other schools in football, netball, indoor athletics, cricket, futsal and five-a-side competitions. The school also planned to take part in an inaugural rounders competition, but staffing issues and the weather on the day prevented this from happening. Total Cost = £50 (Cricket)



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<p>To run sport competitions</p>	<p>Identify other intra-school competitions (other than Sports Day) that the children at our school could partake in, throughout the school year. Work with Sports Councillors to develop a calendar of events for children within each phase: UKS2, LKS2, KS1 and EYFS. Create an action plan – including a list of resources (human and physical) - to organise each of these events. Implement and evaluate the plan (extending these to engage other schools where possible).</p>	<p>£500</p>	<p>Following a revision of the school's Behaviour Management Policy and the introduction of 'Golden Activities' every half term, the children have routinely been able to choose to take part in intra-school competitions that have focused on football, rounders, netball, dodgeball and handball. As these events were planned and organised by the teaching staff at the school, and utilised the resources/equipment in school, there was no cost involved in running these extra sessions. A successful Sports Day was also held at the beginning of June – involving all of the children in the school.</p> <p>Total Cost = £0</p>
<p>To ensure that the school field is more accessible throughout the school year – by improving the drainage – so that a greater proportion of the children's PE and sport lessons take place outdoors and the pupils at our school are physically active all year round (and the PE curriculum is not influenced as much by adverse weather conditions and the use of the hall during times when productions are being rehearsed).</p>	<p>Obtain three quotes to improve the drainage of water on the school field. Assess the impact of making these changes both short term and long term. Adapt the plan – to make best use of the money available (and to increase the amount of space on the field that will be available for use). Audit use of the school field prior to, and after, any changes have been made. Implement drainage plan. Utilise the school field (by amending the school PE curriculum, if necessary).</p>	<p>£5000</p>	<p>The estimated cost of this objective was significantly underestimated – and the existence of an 'underground river' in addition to the undulations at the east end of the school field - means that carrying out this work is not viable. However, during the course of the year, a number of garages that formed part of the perimeter 'fencing' of the school field were demolished. Therefore, to keep trespassers and dog walkers from easily accessing the school field and leaving undesirable objects that would prevent the school field from being used by the pupils it was deemed necessary to (i) increase the height of one section of fencing and (ii) install new fencing along the perimeter to maintain the security of the school field and safety of the pupils; and allow it to be used for sporting activities and at lunchtimes.</p> <p>Total Cost = £5007.60</p>



<p>To involve the least active children in additional swimming lessons – so a greater proportion of our children achieve the national benchmark of being able to swim 50m by the end of KS2.</p>	<p>Identify which pupils in each year group are the weakest swimmers. Work with the local pools to develop a Top-Up Swimming programme to run prior to (or as an extension to) the school's swimming curriculum. Monitor the progress the children make in the 'additional' swimming lessons.</p>	<p>£950</p>	<p>Opportunities to access 'Top Up Swimming' programmes were explored – but this remains an on-going aim. Class teachers and TAs have been asked (with the assistance of the swimming instructor) to assist with the teaching of the weakest swimmers within each cohort; to raise their attainment. A re-evaluation of what is possible has resulted in a restructuring of the swimming timetable – with pupils in Year 3 now starting school swimming lessons during the Spring Term and continuing to learn how to swim for one lesson each week, for a two year continuous period (until Spring Term in Year 5) – so that we can significantly increase the number of pupils from our school who are able to confidently swim 50m by the end of the KS2. It has also been agreed that any 'spare' session throughout the year will be utilised for Top Up Swimming lessons for targeted pupils in Year 5 & 6 – as required.</p> <p>Total Cost = £0</p>
<p>To reposition the large gymnastics climbing frame – and floor fixings – so this equipment can be used for the teaching of PE and gymnastics (even when the two intervention rooms are in use) – as the frame currently blocks the fire exit from both rooms when it is in use.</p>	<p>Obtain at least three quotes. Plan for the work to be carried out during a school holiday period. Monitor the use of the equipment after the changes have been made.</p>	<p>£1850 (estimate)</p>	<p>Quotations for undertaking this work were obtained but no company would carry out the necessary work without receiving a guarantee from the school that if they perforated or penetrated the school's underfloor heating system, then they would not be liable. It was deemed unacceptable to offer such a guarantee. However, with well-thought out timetabling of both the hall and the adjacent intervention rooms, there is minimal disruption caused by the children participating in gymnastic lessons involving the large equipment and intervention room activities running concurrently. This will remain an option in future years – whenever contractors are employed to carry out any structural alterations to the school building.</p> <p>Total Cost = £0</p>



<p>To involve the least active children in physical activity.</p>	<p>Make safe the 'woodland' so that it safe for all of our pupils to use. Develop a plan for the area; and purchase the necessary equipment to implement a Forest School programme (for identified pupils). Forest School Training – for at least two members of staff. Implement Forest Schools – whole school.</p>	<p>£5000 (<i>alternative</i> to the drainage plan above)</p>	<p>The funding allocated was used to ensure that the school field could still be used during the school day – by installing fencing. Furthermore, the woodland area has been deemed surplus to requirements by the local authority who would prefer for it not to be used by the school (as they are yet to determine its future).</p>
		<p>Total = £17,750</p>	<p>Total = £14,014.97 – with £3735.03 carried forward to 2018/19 to invest in repositioning of the climbing frame when a viable contractor is identified.</p>



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