



## HALTON LODGE PRIMARY SCHOOL

### PE and Sport Premium Spending Plan for 2018/19

At Halton Lodge Primary School, we recognise the contribution of physical education (PE) and sport to the health and well-being of all of the pupils at our school. We also believe that an innovative, varied PE curriculum and extra-curricular opportunities have positive influences on the concentration, attitude and academic achievement of children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, running a wider variety of sport clubs, enabling our pupils to enter into more competitive sports competitions and to train our staff to deliver PE sessions of an even higher quality.

#### What is the Sports Premium?

The Primary PE and Sport Premium is paid by the Secretary of State for Education to the local authority; who then distribute the premium to maintained schools (such as ours). The PE and Sport premium must be used to fund additional and sustainable improvements to the provision of PE and Sport, for the benefit of primary-aged pupils; to encourage them to develop healthy, active lifestyles.

Since September 2017, schools with 17 or more eligible pupils receive £16,000 - with an additional payment of £10 per pupil (based on the number of pupils at the school at the time of the January census).

The PE and Sport Premium at Halton Lodge Primary School for 2018/19 is £17,740.

#### Purpose of the funding

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles. This means that schools may use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers; or
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

#### Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.



Halton Lodge Primary School

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**Possible uses of the funding include:**

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming](#) to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

<b>Swimming Data (July 2018): Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



Here is a breakdown of how we intend to utilise our school's PE and Sports Fund this year (2018/19):

Objective	Action(s)	Estimated Cost	Impact the school has seen on pupils' PE and sport participation and attainment (and how the improvements will be sustainable in the future)
<p>To improve the PE and sport resources available to teachers; to help them to teach PE and sport more effectively.</p> <p><b>[The profile of PE and sport is raised across the school as a tool for whole-school improvement]</b></p>	<p>Audit the PE and sport curriculum available to the children throughout the school; and identify 'gaps' in the resources available to teaching staff to deliver high quality PE lessons and after school sporting activities.</p>	<p>£1700</p>	
<p>To provide existing staff with training to enhance the quality (and standard) of teaching and learning in PE</p> <p><b>[Increased confidence, knowledge and skills of all staff in teaching PE and sport]</b></p>	<p>Audit the strengths and areas for development within subject knowledge and progression of skills within the current teaching staff.</p> <p>Identify the most appropriate:</p> <ul style="list-style-type: none"> <li>(i) scheme of work (to ensure comprehensive coverage of the PE National Curriculum and clear progression in skills),</li> <li>(ii) training (CPD), and</li> <li>(iii) highly skilled professionals (e.g. gymnastic coaches) who are able to team teach alongside our teachers (to further improve the quality of teaching and learning in PE)</li> </ul> <p>... to address these challenges and barriers.</p> <p>Evaluate the impact on the quality of teaching and attainment of pupils.</p>	<p>Scheme of Work and CPD = £1795</p> <p>Team Teaching = £400</p>	
<p>To encourage a greater proportion of our pupils to take part in regular sporting activities (and to be active)</p> <p><b>[Broader experience of a range of sports and activities offered to all pupils]</b></p>	<p>Organise 'special' events and visitors to the school – with the aim of encouraging a greater proportion of our pupils to understand the importance and benefits of adopting a healthy lifestyle (including being physically active).</p>	<p>£1000</p>	



<p><b>[The engagement of all pupils in regular physical activity]</b></p>	<p>Provide more opportunities – targeted at our most inactive pupils – to engage in physical activity and sporting activities during lunchtime. <i>This may include a variety of workshops aimed at helping our pupils to learn how to play – then be supervised (and supported) by a sports coach who will ensure the equipment is used correctly and to encourage skill development (and perseverance).</i></p>	<p>Sports Coach in the Football Court [Active Soccer] = £2280</p> <p>Additional Sports Coach = £2000 (<i>as starting part way through the academic year</i>)</p> <p>[Scrapstore Playpod Refills] = £850</p>	
	<p>Introduce NEW PE and sporting activities in the after school (extra-curricular) menu of activities each term; specifically aimed at those children who are least active. <i>This may also include community sport clubs – based at the school - with places for our pupils subsidised to ensure they are affordable and cost is not a barrier to participation.</i></p>	<p>£180 x 3 (to target three separate age groups throughout the year) = £540</p>	
<p>To run sport activities with other schools... and increase the number of inter-school competitions that our pupils are able to partake in.</p> <p><b>[Increased participation in competitive sport]</b></p>	<p>Organise three NEW interschool competitions (e.g. cross-country, rounders and handball) so that our pupils can compete against pupils from other schools; and look to improve the standard and quality of their performance (and recognise what they need to do to perform at a higher standard and more elite level).</p> <p>Identify other intra-school competitions (other than Sports Day) that the children at our school could partake in, throughout the school year. Work with Sports Councillors to develop a calendar of events for children within each phase: UKS2, LKS2, KS1 and EYFS. Create an action plan – including a list of resources (human and physical) - to organise each of these events. Implement and evaluate the plan (extending these to engage other schools where possible).</p>	<p>£495</p> <p>[Potential purchase of Halton School Games SLA – if the package and sporting calendar is beneficial to the pupils who attend our school = £495]</p>	



<p>To engage a greater proportion of our pupils in regular outdoor and adventurous activity – within the local area – to introduce them to ways of remaining active in physical activities that they may pursue within their leisure time: high ropes (Go Ape), long walks, den building and orienteering (Delamere Forest).</p> <p><b>[Broader experience of a range of sports and activities offered to all pupils]</b></p>	<p>Develop a long term plan for outdoor and adventurous activity to be incorporated in to the PE curriculum for the pupils in KS2.</p> <p>Identify the potential benefits (whole school improvement) for our pupils – and agree key milestones to measure the success (impact) of this change to the PE curriculum.</p> <p>Implement the programme.</p> <p>Evaluate its impact on pupils’ attainment in PE, engagement in physical activity and mental health (well-being).</p>	<p>£2970</p>	
<p>To involve the least active children in additional swimming lessons – so a greater proportion of our children achieve the national benchmark of being able to swim 50m by the end of KS2.</p> <p><b>[The profile of PE and sport is raised across the school as a tool for whole-school improvement]</b></p>	<p>Identify which pupils in Year 5 and Year 6 are the weakest swimmers.</p> <p>Work with the local pools to develop a Top-Up Swimming programme to run prior to (or as an extension to) the school’s swimming curriculum and/or obtain places for these pupils on Top-Up Swimming programmes run during the school holidays.</p> <p>Monitor the progress the children make in the ‘additional’ swimming lessons and revise Top-Up Swimming programme accordingly.</p>	<p>£1000</p>	
<p>To introduce Yoga &amp; Well-Being sessions – to support the children with developing the ability to ‘perform’ mindfulness, engage in alternative physical activity and behave in a more controlled and positive (purposeful) manner during PE sessions and sporting activities.</p> <p><b>[Broader experience of a range of sports and activities offered to all pupils]</b></p>	<p>Trial weekly Yoga &amp; Well-Being sessions – lead by a professional alongside the class teacher – in key year groups.</p> <p>Evaluate the impact on the children’s participation in sporting (physical) activity; and general well-being. <i>Could this have a positive impact on whole school improvement focused on behaviour for learning? Would these sessions be most beneficial during the morning or afternoon session?</i></p> <p>Revise the programme to gain greatest impact.</p> <p>Reevaluate.</p>	<p>£2650</p>	



<p>To reposition the large gymnastics climbing frame – and floor fixings – so this equipment can be used for the teaching of PE and gymnastics (even when the two intervention rooms are in use) – as the frame currently blocks the fire exit from both rooms when it is in use.</p> <p><b>[The profile of PE and sport is raised across the school as a tool for whole-school improvement]</b></p>	<p>Obtain at least three quotes. Plan for the work to be carried out during a school holiday period. Monitor the use of the equipment after the changes have been made.</p>	<p>£3735</p>	
		<p>Total = £17,740 (plus £3735 for repositioning of gymnastics equipment)</p>	<p>Total = £</p>



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