**SEMH TEACHER VACANCY**

SEMH Teacher – Halton Lodge Primary School

**Full Time**

**Required: September 2019**

**Grade: M4 to TH03 (+ SEN Allowance)**

**Salary: £29,780 to £39,406 (plus SEN Allowance of £2750)**

**Permanent Contract**

Halton Lodge Primary School
Grangeway
Runcorn
Cheshire
Tel: 01928 564053
E-mail: head.haltonlodge@halton.gov.uk

Headteacher: Mr A Hilldrup

Are you a qualified teacher – with more than 3 years’ teaching experience - motivated to make a difference in children’s lives? Does working with young children with challenging behaviour as a result of social, emotional and mental health needs sound like a career for you? Can you find different and engaging ways to teach children who are not accessing mainstream education? Then, read on, as we may be able to help you start on a career that you may find rewarding and highly motivating.

Our school will be opening a six place EYFS / KS1 SEMH Resource Provision on 4th November 2019. This provision will provide a more inclusive offer for pupils aged 4-7 years old with social, emotional and mental health (SEMH) needs in Halton - giving them the opportunity, in time, to be educated alongside their peers. This provision will be opening during the same term as an equivalent SEMH Resource Provision at Beechwood Primary School (only 1.5 miles away) – therefore, the staff in both provisions will work closely together, supporting one another and providing on-going advice to staff in both schools; and other schools within Halton as required. This collaboration will begin from the beginning of the Autumn Term (September 2019) – prior to our provision opening.

Our school is looking for an experienced, patient and caring teacher to work successfully with the children and build positive relationships towards learning and education; with the aim of steering them back into mainstream schools when they are ready.

**We are looking for somebody who has the ability to:**
- work with children with social, emotional and mental health (SEMH) needs and the resultant behavioural difficulties, in order to help them overcome the difficulties they are experiencing in their education.
- raise standards of SEMH learners’ achievements using a range of teaching strategies, in line with the school’s policies and procedures.
- take responsibility for the day-to-day operation of the provision made by the school for pupils with social, emotional and mental health (SEMH) needs; and the responsibility as the teacher of the SEMH Provision at Halton Lodge Primary School.
- set the ethos of the SEMH Provision, in collaboration with the Senior Leadership Team, and work with other members of staff employed within the SEMH Provision to maintain high standards and ensuring consistency.
- hold high aspirations for all children and ensure that all learners’ needs are met in line with the statutory requirements of the Early Years Foundation Stage framework and National Curriculum, as appropriate.

The role will involve planning and delivering individualised learning on cross-curricular levels (across EYFS and KS1) – as some pupils will be working at different levels to others. Equally, the focus of the lessons will be to help the pupils to manage behaviour difficulties, social-emotional difficulties and to facilitate the children’s academic and personal development.

The successful candidate will have primary school teaching experience and the ability to manage challenging behaviour while successfully engaging with children. Within the class you will have the support from a Teaching Assistant and potentially other additional 1:1 Learning Support Assistants (depending on the needs of the children), as well as other support staff around the school.
Further details – including a copy of the Job Description and Person Specification – along with an application form are available from: Gill Smith (School Business Manager) - Halton Lodge Primary School - sec.haltonlodge@halton.gov.uk or 01928 564053.

Applicants are requested to submit an application form along with a supporting letter (maximum two sides of A4) detailing (i) how they meet the criteria set out in the person specification and (ii) their suitability for the role using the duties and responsibilities outlined in the Job Description.

Applications must be returned to school (FAO: Anthony Hilldrup) by noon on Tuesday 16th April 2019.

Visits to the school are invited at: (i) 3:45pm on Friday 15th March 2019, (ii) 1:30pm on Thursday 21st March 2019, (iii) 10:45am on Wednesday 27th March.

Please contact the School Business Manager (Mrs G Smith) – to book a place on one of the scheduled show rounds.

Shortlisting will take place on Thursday 18th April 2019.

Lesson observations for all short listed candidates – ideally in their current school - will take place during weeks commencing 29th April and/or 6th May. Interviews will take place on Monday 20th May 2019.

Halton Lodge Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful, you will be required to apply for an Enhanced Disclosure from the Disclosure and Barring Service. Further information about the Disclosure Scheme can be found at www.crb.gov.uk.