

Highlight one... * School Support * Additional Agencies * Enhanced Provision * EHCP	Date started:	What do I need support with?
	Date Finished:	

	TARGET What do I need to do?	How will I know I have achieved my targets?	How will people help me to do this?	Did I achieve my targets?
1		I will receive a stamp on my report card. I will receive positive comments from my teachers. I will receive positive rewards for making good choices. I will be on Committed or Outstanding on the class behavior chart.	I will receive rewards and consequences for my choices. I will be given the option of staying in at breaks and lunchtimes – supervised by an adult. Regular brain breaks supervised by an adult. Physical activity breaks. Build in reward time each day. (eg colouring; lego; computer/ipad time/daily mile).	
2		My behaviour will be discussed with my Parents (daily where possible) and a member of staff– in order to support me in making positive choices and changing my responses.	Build independence skills in completing tasks. Visual symbol to indicate the need for support Visual Task manager for expectations in lessons. Incompleted work will be sent home. Build in reward time each day. (eg colouring; lego; computer/ipad time/daily mile) Check in with member of staff daily for Talk-time.	
3				

How can my family help me? Reinforce positive behaviour expectations. Meet with my teacher at the end of each day whilst I am on Report.			Who else is helping me?
What can I do to help? Speak to staff when I am feeling upset or angry. Follow advice given by adults who are helping me.			What needs to happen in the future?
What will I be doing?	Who will help me?	When will this happen?	My signature: _____ Parents Signature: _____ Class Teacher Signature: _____ SENCO Signature: _____