

|        |              | Aut 1         | Aut 2  | Spr 1         | Spr 2                         | Sum 1 (SATs)                              | Sum 2                        |
|--------|--------------|---------------|--|---------------|-------------------------------|---|------------------------------|
| Year 1 | Topic        | Local history | Hot and Cold Areas in relation to the equator & N/S pole | Drawing       | Where does my food come from? | Where I live? Human and physical features | Changes within living memory |
|        | Science      | Materials     | Animals  | Plants        | Human body                    |   |                              |
|        | Extra Art/DT |               |  | Digital Media |                               |   | Pirates- Mechanisms          |

|        |              | Aut 1   | Aut 2  | Spr 1   | Spr 2   | Sum 1 (SATs)                     | Sum 2      |
|--------|--------------|---|--|---|---|----------------------------------|------------|
| Year 2 | Topic        | What is it like in the Uk? Countries and capitals | Compare UK to different non-European country (Kenya) | Events beyond living memory sig. national/global impact- Great fire of London | Lives contributed to national/international achievements- Sign. Individuals e.g. Neil Armstrong | Painting                         | Structures |
|        | Science      | Animals including Human                           | Living things and their habitats                     | Everyday materials  | Plants  | Living things and their habitats |            |
|        | Extra Art/DT | Sculpture   | Textiles   |   |   |                                  |            |

|        |              | Aut 1  | Aut 2                     | Spr 1    | Spr 2                                      | Sum 1   | Sum 2          |
|--------|--------------|--|---------------------------|----------|--|---|----------------|
| Year 3 | Topic        | Compare human/physical features of a European country/uk | Volcanoes and Earthquakes | Drawing  | The Roman Empire and its impact on Britain | Changes in Britain from the Stone Age to the Iron Age | Savoury Dishes |
|        | Science      | Plants   | Rocks                     | Light    | Forces                                     | Animals   |                |
|        | Extra Art/DT |  | Collage                   | Textiles |  |   |                |

|        |              | Aut 1   | Aut 2  | Spr 1   | Spr 2               | Sum 1 (SATs)                                   | Sum 2             |
|--------|--------------|---|--|---|---------------------|--|-------------------|
| Year 4 | Topic        | Describe and understand key aspects of physical processes- rivers, water cycles | The achievements of the earliest civilizations (Ancient Egypt) | Local area study (Geography/Hist) Physical/human, settlements | Sculpture           | Britain's settlement by Anglo-Saxons and Scots | Gears and Pulleys |
|        | Science      | States of Matter  | Electricity<br><b>Teach skills – use during topic week</b>     | Classification  | Digestion and teeth |  | Sound             |
|        | Extra Art/DT |   |  | Structures (bridges)  |                     | Digital Media                                  |                   |

|        |              | Aut 1   | Aut 2   | Spr 1  | Spr 2 (Robin Wood)   | Sum 1 (SATs)             | Sum 2                         |
|--------|--------------|---|---|--|--|--------------------------|-------------------------------|
| Year 5 | Topic        | UK cities, Counties- economic activities, human/physical, natural resources | South America (Rainforests)- biomes, time zones, environmental regions, trade links | The Viking and Anglo-Saxon struggle for the Kingdom of England | A non-European society that provides contrasts with British History e.g. Mayan | Collage (Space, Matisse) | Electrical systems and Motors |
|        | Science      |   | Animal: life cycles   | Forces   | Human: Life cycles   | Space                    | Materials                     |
|        | Extra Art/DT |   |   | Textiles   | Drawing  |                          |                               |

|           |                         |   |  |   |  |   |   |
|-----------|-------------------------|---|--|---|--|---|---|
| Year<br>6 | <b>Topic</b>            | Ancient Greece-<br>a study of Greek<br>life and<br>achievements<br>and their<br>influence on the<br>western world | North America-<br>environmental<br>regions,<br>economic<br>activity, trade<br>links  | A study of an<br>aspect or theme<br>in British History<br>(the changing<br>powers of<br>Monarchs) | Region in UK-<br>Link to Robin<br>Wood somehow | A great designer<br>or Architect in<br>History (Art<br>focus) combined<br>with: | Understanding<br>how to reinforce<br>structures<br>(DT focus) |
|           | <b>Science</b>          | Circulation   | Classification   | Evolution   | Light  | None due to<br>SATs   | Electricity   |
|           | <b>Extra<br/>Art/DT</b> |   | Understand<br>seasonality and<br>know where a<br>variety of<br>ingredients are<br>grown, reared,<br>caught and<br>processed (Food<br>technology – DT<br>focus) | Painting and<br>Collage (Art)   |  |   |   |