



# HALTON LODGE PRIMARY SCHOOL

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## NEWSLETTER 06

2<sup>nd</sup> October 2020

Although this week has not been a 'normal' week in school, there has still been lots going on:

The children in our **Reception Class** have settled into school life amazingly well – so "Thank You" so much to all their parents and carers for their support with this. The children seem to absolutely love being in school and are working incredibly hard.



Since starting school, the children have been focusing on developing a daily routine, learning the school rules and learning about our reward systems. All of the children are enjoying receiving Dojo Points and are very excited about the Star Of The Day award. It is always great to see so many children getting their names on the Recognition Board too!

This week they have particularly enjoyed taking part in "Squiggle While You Wiggle". The staff played the children's choice of pop songs and the children squiggled on MASSIVE pieces of paper to exercise the muscles in their hands – to develop their fine motor skills ready for writing. All whilst they were dancing!



The children in **Year 1** have been doing a great job during their home learning of orally retelling the story of "Albert's Discovery" – complete with actions!

They only had one practice of using the story map and actions in class before they started self-isolating – so the staff were particularly impressed by the videos that were uploaded to Seesaw, which demonstrated how well they could recall the story. This was even more impressive when you see how much new vocabulary and tricky words the story contained. We're looking forward to seeing how the children in Year 1 innovate and make this story their own, when they come back to school on Monday.

All of the children in Year 1 are able to return to school on Monday 5<sup>th</sup> October.

The children in **The Fawns** are particularly proud of their amazing Pirate Adventure stories that they have been writing this week. They have also been making and decorating their Calm Boxes; and have been sharing their 'happy places' and what helps them to stay calm and relaxed.



They have been having great fun in Music (focusing on rhythms and pulse), in Science (sorting objects) and are making phenomenal progress in phonics, reading and mathematics.

The staff couldn't be more proud of the children and how hard they are working.

The children in **Year 2** have enjoyed learning the song 'Hands, Feet, Heart' this week - and have been working incredibly hard on writing stories about a journey down a river. We can't wait to read and share their final drafts of these – which we hope they will finish next week.



In PE they have been working on personal coordination and improving their skipping, side stepping and hopping. Some of the children are very keen to carry this on at home, so getting them their own skipping rope (if they do not have one already) may prove to be a wise investment!

Those children in Year 2 & Year 3 who attended Breakfast Club and were asked to self-isolate as a precaution, are welcome to return to school on Monday 5<sup>th</sup> October.

**Year 3** have been enjoying their first Topic Week of the school year – comparing the UK with another European country. They have chosen Italy. They have been using atlases and completing lots of research to compare lots of different aspects of life, climate and other features – and are becoming expert at naming European countries and their capital cities.



In their Forest School session, which lasted the whole day on Wednesday, they made their own map, took part in orienteering and focused on developing their knowledge and understanding of coordinates.

Today they have been looking to the future and have been costing out a holiday to Italy (in Maths) and producing a sculpture out of clay of a famous Italian landmark: The Leaning Tower of Pisa.

Year 4 have been working hard to consolidate their knowledge and understanding of key concepts in Maths and accessing Guided Reading sessions, through Seesaw. These have focused on short animal stories and the children are enjoying keeping up with and listening to their class novel The Water Horse by Michael Murpurgo.



All of the children in Year 4 are able to return to school on Monday 5<sup>th</sup> October.



Mrs Williams and Miss Whiting have been so impressed with the number of **Year 5** children who have been accessing their home learning via Seesaw and Google Meet.

Not only have the children been attending live Google Meet sessions each day, they have also been completing their



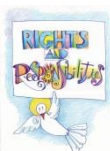
Morning Maths, English and Follow Up Maths activities daily.

In the afternoon, the children have been learning about Online Communities and the importance of being safe and kind online.

For their Music task this week, they were asked to record themselves singing 'Living On A Prayer'. The song relates to the Year 5 Music scheme of work. We had children tapping the beat, recording a voiceover of themselves, singing and some children even posted a video of themselves singing and dancing. The enthusiasm to complete the tasks set has been amazing! Well done Year 5.

All of the children in Year 5 are able to return to school on Friday 9<sup>th</sup> October. However, those children who started to self-isolate earlier – as they had attended Breakfast Club – are able to return to school on Thursday 8<sup>th</sup> October.

**As the Year 5 children will not be in school on Wednesday, when the flu vaccinations are being administered by the School Health Team, along with any other child who was to miss this opportunity to be vaccinated, the School Health Team will be returning to our school on Monday 9<sup>th</sup> November**



The children in Year 6 have also been accessing lessons and daily activities through Seesaw and Google Meet. The focus during the afternoon sessions has been on PSHE – focusing on rights and responsibilities – and developing their own

Class Learning Charter.

<p><b>★ RIGHTS ★</b></p> <p><b>WE HAVE THE RIGHT TO:</b>          HELP EACH OTHER.          BE LISTENED TO IN LESSONS.          BE ABLE TO ASK FOR HELP.          FEEL SAFE.          LEARN.</p>	<p><b>♥ RESPONSIBILITIES ♥</b></p> <p><b>WE HAVE THE RESPONSIBILITY TO:</b>          KEEP OUR CLASSROOM TIDY.          LET OTHERS SHARE IDEAS.          BE KIND.          BE RESPECTFUL TO OTHERS.          KEEP MEAN COMMENTS TO OURSELVES.</p>
<p><b>🏆 REWARDS 🏆</b></p> <p><b>STICKERS IN BOOKS.</b>          EXTRA I-PAD TIME.          EXTRA 5 MINUTES PLAY.          CERTIFICATES.          HOUSE POINTS.          HEADTEACHER AWARD.</p>	<p><b>😞 CONSEQUENCES 😞</b></p> <p><b>LOSE HOUSE POINTS.</b>          EXTRA TIMES TABLES.          MISS BREAKTIME.          LETTER TO PARENTS.          SENT TO ANOTHER ROOM.          WARNING.</p>

All of the children in Year 6 are able to return to school on Wednesday 7<sup>th</sup> October. They will be taught by Mr Bradshaw and Mrs Knight – until Miss Whiting and Mrs Williams return to school on Friday 9<sup>th</sup> October.

### House ReDesign Competition



You still have until next Friday if you wish to take part in the competition is to redesign any (or all four) of the logos that we have for our four houses: Bridge, Castle, Mersey and Priory. These are based on four local landmarks: Runcorn (and Mersey Gateway) Bridge, Halton Castle, the River Mersey and Norton Priory. [If you wish to change one or more of these, you may do so].

As outlined last week, these logos will ideally be represented as a coat of arms – or as a shield – and we are looking to have a series of recognisable emblems and symbols that represent each of these key words incorporated within each design.

Currently the principle colour for each house is: Bridge (red), Castle (blue), Mersey (green) and Priory (yellow). However, you can change these if you like!

Whilst we will accept entries on a sheet of paper, we would prefer entries to be emailed to [sec.haltonlodge@halton.gov.uk](mailto:sec.haltonlodge@halton.gov.uk) – **before Friday 9<sup>th</sup> October.**

### Clarification of advice on self-isolation

The Public Health Team have asked schools to clarify what self-isolation involves – especially now that fines starting at £1,000 can be issued to anybody who does not adhere to these rules when they have either tested positive, have symptoms and/or are identified as a close direct contact.

Self-isolation means the child/adult should:

- Not go to school, work or public places
- Not attend any other out of school activities or go around to a friend's house
- Not use public transport or taxis
- Not go out to shop – order items online or ask a friend to bring these to your home
- Not have visitors in your home - except for people providing essential care
- Not go out to exercise – exercise at home or in your garden, if you have one
- Inform GP practice or hospital or other healthcare setting that they are self-isolating if they must attend in person

Testing should be reserved for those with the main coronavirus symptoms (or on specific advice from health professionals, NHS Test and Trace or Public Health). Other members of case's bubble, class or household do not need tests unless they become symptomatic. Those awaiting test results should, therefore, not attend the school – and the whole household should self-isolate until the test results are known.